



Writing Checklist: Grades 5-8

Teacher Name: Jana Craig-Hare

Student Name: _____ Reviewer Name: _____

Date: _____

Project: Promote the Vote

CATEGORY

RESPONSIBILITIES

Ideas

- I used brainstorming and an outline to organize my ideas.
- My ideas are logically related to one another.
- Ideas are written in my own words.
- I understand my topic.
- My report is clear and focused. I stay on topic.
- My details give the reader important information.
- I have listened to suggestions from the teacher or peer writers.

Organization

- My report is sequenced in a logical order.
- My introduction is exciting and inviting.
- My ideas flow well and are clearly connected to one another.
- I have a satisfying conclusion.

Word Choice

- I used a lot of descriptive words (adjectives and adverbs).
- My words paint pictures in the reader's mind.
- I use strong words like "darted" and "exclaimed".
- I used synonyms to add variety.

Fluency

- My sentences begin in different ways.
- My sentences build upon the ones before.
- My sentences are of different lengths.
- The meaning of each of my sentences is clear.
- My sentences flow from one to another.
- There are no run-on sentences.
- There are no sentence fragments.

Conventions

- Each of my paragraphs has one main idea.
- I used commas, periods, question marks, and exclamation points correctly.
- I used quotation marks around dialogue.
- My handwriting is legible.
- My printout contains no typos.